

Contents of volume 97

Number 1

Regular articles

JEAN-BAPTISTE VAN DER HENST and WALTER SCHAEKEN (*Department of Psychology*)

The wording of conclusions in relational reasoning, 1–22

JUSTIN N. WOOD and ELIZABETH S. SPELKE (*Harvard University*)

Chronometric studies of numerical cognition in five-month-old infants, 23–39

DAVID BARNER and JESSE SNEDEKER (*Harvard University*)

Quantity judgments and individuation: evidence that mass nouns count, 41–66

MIN WANG (*University of Maryland*), CHARLES A. PERFETTI and YING LIU (*University of Pittsburgh*)

Chinese–English biliteracy acquisition: cross-language and writing system transfer, 67–88

FILIP VAN OPSTAL (*Ghent University*), BERT REYNVOET (*University of Leuven*) and TOM VERGUTS (*Ghent University*)

How to trigger elaborate processing? A comment on Kunde, Kiesel, and Hoffmann (2003), 89–97

Discussion articles

WILFRIED KUNDE (*Martin-Luther-University Halle-Wittenberg*), ANDREA KIESEL and JOACHIM HOFFMANN (*Julius-Maximilians-University of Wuerzburg*)

On the masking and disclosure of unconscious elaborate processing. A reply to Van Opstal, Reynvoet, and Verguts (2005), 99–105

FILIP VAN OPSTAL (*Ghent University*), BERT REYNVOET (*University of Leuven*) and TOM VERGUTS (*Ghent University*)

Unconscious semantic categorization and mask interactions: An elaborate response to Kunde et al. (2005), 107–113

Brief articles

CHARLES HULME (*University of York*), MARKÉTA CARAVOLAS, GABRIELA MÁLKOVÁ (*University of Liverpool*) and SOPHIE BRIGSTOCKE (*University of York*)

Phoneme isolation ability is not simply a consequence of letter-sound knowledge, B1–B11

MELISSA ALLEN PREISLER (*New York University*) and SUSAN CAREY (*Harvard University*)

The role of inferences about referential intent in word learning: Evidence from autism, B13–B23

Guest reviewers 2004, 115–117

Book received 2004, 119–120

Number 2

Regular articles

VALERIA ANNA SOVRANO, ANGELO BISAZZA (*University of Padua*) and GIORGIO VALLORTIGARA (*University of Trieste*)

Animals' use of landmarks and metric information to reorient: effects of the size of the experimental space, 121–133

MATTHEW M. BOTVINICK (*University of Pennsylvania*)

Effects of domain-specific knowledge on memory for serial order, 135–151

ZSUZSA KÁLDY (*University of Massachusetts Boston*) and ALAN M. LESLIE (*Rutgers University*)

A memory span of one? Object identification in 6.5-month-old infants, 153–177

Discussion articles

W. TECUMSEH FITCH (*School of Psychology*), MARC D. HAUSER (*Harvard University*) and NOAM CHOMSKY (*Massachusetts Institute of Technology*)

The evolution of the language faculty: Clarifications and implications, 179–210

RAY JACKENDOFF (*Brandeis University*) and STEVEN PINKER (*Tufts University*)

The nature of the language faculty and its implications for evolution of language (Reply to Fitch, Hauser, and Chomsky), 211–225

Brief articles

JUAN M. TORO, SCOTT SINNETT and SALVADOR SOTO-FARACO (*Universitat de Barcelona*)

Speech segmentation by statistical learning depends on attention, B25–B34

TED RUFFMAN (*University of Otago*), LANCE SLADE (*University of Roehampton*) and JESSICA REDMAN (*University of Sussex*)

Young infants' expectations about hidden objects, B35–B43

Number 3

Regular articles

ULRIKE HAHN and TODD M. BAILEY (*Cardiff University*)

What makes words sound similar?, 227–267

SHELIA M. KENNISON (*Oklahoma State University*)

Different time courses of integrative semantic processing for plural and singular nouns: implications for theories of sentence processing, 269–294

LISA FEIGENSON (*Johns Hopkins University*) and SUSAN CAREY (*Harvard University*)

On the limits of infants' quantification of small object arrays, 295–313

JONATHAN I. FLOMBAUM, JUSTIN A. JUNGE (*Yale University*) and MARC D. HAUSER (*Harvard University*)

Rhesus monkeys (*Macaca mulatta*) spontaneously compute addition operations over large numbers, 315–325

CARA DIYANNI and DEBORAH KELEMEN (*Boston University*)

Time to get a new mountain? The role of function in children's conceptions of natural kinds, 327–335

Brief articles

JEFFREY S. BOWERS (*University of Bristol*), COLIN J. DAVIS (*Macquarie University*) and DEREK A. HANLEY (*University of Bristol*)

Interfering neighbours: The impact of novel word learning on the identification of visually similar words, B45–B54

CHRISTINE TIPPER and ALAN KINGSTONE (*University of British Columbia*)

Is inhibition of return a reflexive effect?, B55–B62

Author index, 337

Contents of volume 97, 339–341